

# Mid-Year Report 2011

## Kayela Primary School, Masindi, Uganda



This report provides a summary of the work we have completed so far this year at Kayela Primary School.

### **Kayela Primary School Progress Report**

Build Africa's education strategy focuses on four main pillars of development: the children, the teachers, the parents and governance. It is under these four areas of development that we will look at the progress made so far this year.



*The new classroom block at Kayela*

### **The Children**

**Construction and Resources:** A three-classroom block, five-stance toilet, office and a store have all been constructed at the school this year. There is adequate seating for the children and they can now all study in a clean and safe environment.

**Right to Play:** Through two annual training sessions conducted by Right to Play, games teachers developed their skills and knowledge. They also received instructional handbooks to help them implement co-curricular programmes at Kayela.

### **The Teachers**

**Training:** Build Africa Uganda (BAU) carried out performance-enhancing training for teachers at Kayela, which focused on setting tests, administration and pupil-centred teaching. Unfortunately, the school is currently suffering from problems with understaffing.

### **The Parents**

**Radio Programmes:** Three radio talk shows were held in partnership with Recreation for Development and Peace, which focused on child safety and parental care, teacher absenteeism and School Development Plans (SDPs), which aimed to remind parents and guardians of their roles and responsibilities.

### **Key Performance Indicators**

- Girls and boys progressing to the next school year: boys 82%, girls 88%
- Girls and boys passing school leaving exams: boys 0%, girls 0%  
\* the school does not have all seven years of classes
- Parents making contributions towards the development of the school: 69%
- Teachers using at least 5 different teaching methods: 0%  
\* 1 to 3 teaching methods currently being used
- % of three year School Development targets completed: 0%\*  
\* the school is at the start of a new 3 year plan.

### **Schools data 2011**

- Total enrolment: 150 – 83 boys, 67 girls
- Average number of pupils per classroom: 50
- Average number of pupils per teacher: 75
- Female teachers: 0
- Pupils adequately seated: 100%
- Number of pupils per latrine stance: 42 boys, 34 girls



*A pupil studying at Kayela*

**Community meetings:** The number of female parents attending community engagements increased, with female attendance reaching 40%. Women's increased participation in the school will give them an opportunity to be more involved in decisions that affect the lives and education of their children. The Kayela community has also become more involved in school affairs, and it is expected that enrolment will improve as a result.

## Governance

**Community Driven Education Strategy:** Community participation lies at the heart of everything Build Africa does. The beginning of the year is usually devoted to meetings with the parents helping them to understand what we are trying to achieve and discussing the importance of their input into the process. We encourage the inclusion of women and young adults who are no longer in school to help mobilise the community to help with the project.

## Progress Report from the Region



Brainstorming at training session

**Disability:** Staff in Masindi attended training sessions by AbleChildAfrica, a charity based in the UK which has operated in Uganda for 25 years and works with partner organisations in Africa to achieve equal rights for disabled children and young people. The three day training focused on BAU staff gaining an understanding of disability as a Human Rights issue as well as the relevant national and international legislation and policies. AbleChildAfrica presented BAU staff with the work they have done in Uganda and, in particular, how they worked with schools and local communities. On the final day of training the staff created a plan for mainstreaming disability in our work and for supporting inclusion in our schools.

**Child Protection:** Child protection training took place in five schools in Masindi, with 10 pupils and 10 teachers from each school participating. Child rights and responsibilities, cases of abuse, school level activities and reporting abuse were among the themes covered at the training sessions. Child Rights Clubs have been established at these schools, which provide a forum for children to come together to learn about and promote children's rights and translate them into their daily activities at home, school and in their community.



Smiles from Kayela

## Organisation News



We are delighted that Build Africa has recently been awarded the 'Best Charity to Work For' award at the Charity Times Awards 2011. The award is given to a charity that has instilled a sense of loyalty and purpose in its employees while also providing them with excellent working conditions. The judges selected Build Africa for having "a passionate and committed team." This is testament to the hard work of all the members of the Build Africa family. We were also finalists for the 'Charity of the Year' award; only six other organisations were shortlisted out of a pool of tens of thousands of eligible charities. The application highlighted how since 2007, Build Africa has increased the number of beneficiaries reached by 259%, grown income by 56%, and how the education and income generation programmes work in tandem to tackle the root causes of poverty. You have allowed us to grow over the past few years and you have put us in the position to be considered for this award.

We also welcome new members of staff to our Build Africa Uganda (BAU) and Build Africa Kenya (BAK) families. Both country teams have recruited Communications Officers to assist with gathering information from our projects in the field and relaying it back – Beatrice Achieng in BAU and Alfred Itunga in BAK. The BAK team has also benefitted from Opiyo Makoude joining as Programme Quality Manager and Joan Mutie as Programme Officer for HIV & AIDS. The BAK Programme Team has grown additionally with new Programme Coordinators Maryanne Muchene and Rosejoy Karuru, and Programme Assistants Andrew Nyamu and Moses Kurui, joining the Machakos/Mwala and Naivasha/GilGil offices respectively.

As you will no doubt be aware, the worst drought in 60 years has hit East Africa leaving more than 12 million people in need of urgent assistance. Although Build Africa does not work in the hardest hit regions, we are feeling the effects on our work. In particular, the rains have failed consistently in Machakos and Mwala districts, Kenya, where we support 14 schools. Understandably, finding and paying for food and water has become the overriding priority for many of these communities. There is an urgent need for action in these communities which will not only help in the present crisis but prepare them for future ones. As a result, we have launched an appeal to deliver water to the nine hardest hit schools in Machakos and Mwala.



Find out more about the appeal on our website [www.build-africa.org/news.php?show=archive](http://www.build-africa.org/news.php?show=archive)

More information about Build Africa's work with Kayela Primary School during 2011 can be seen on our website [www.build-africa.org.uk/schools.php](http://www.build-africa.org.uk/schools.php) and selecting the school profile.

**On behalf of the parents, children and teachers at Kayela Primary School, thank you for your support!**

